

MES COLLEGE MARAMPALLY



Stakeholders Feedback Analysis

&

Action Taken Report

2023-24

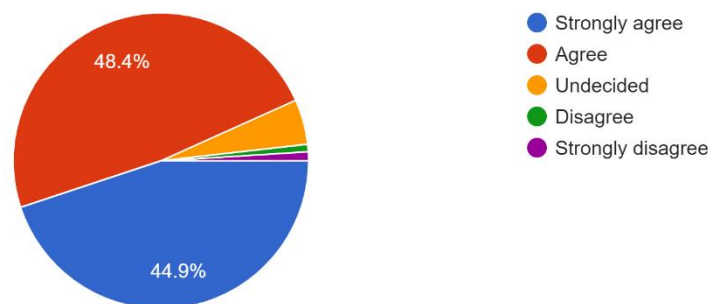
STUDENT'S FEEDBACK ON CURRICULUM

2023-24

1. Curriculum content is relevant and need based
2. Library facilities are sufficient
3. Curriculum fosters entrepreneurship/ skill development/higher learning
4. Syllabus inculcate ethical values
5. The practical content is sufficient and updated
6. Laboratory facilities and infrastructure are sufficient
7. Credit hours are adequate for the course
8. E-content/ online teaching/ICT tools used by the faculty are sufficient
9. Course content is applicable to real life situations

Curriculum content is relevant and need based

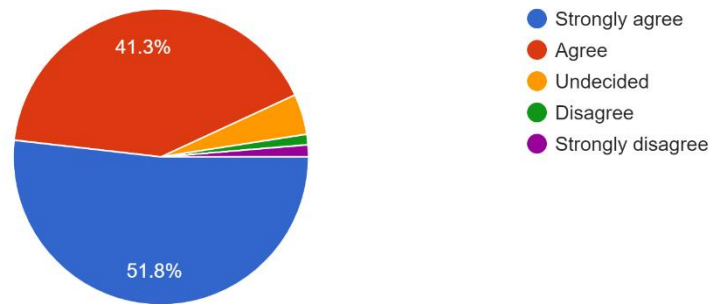
610 responses



The chart describes the responses of the students on Curriculum content is relevant and need based. It is observed that 48.4% of the students agree. About 44.9% of the students strongly agree. Only 4.9% of the students undecided , 0.8% disagree and 1.00% strongly disagree that the curriculum is content is relevant and need based.

Library facilities are sufficient

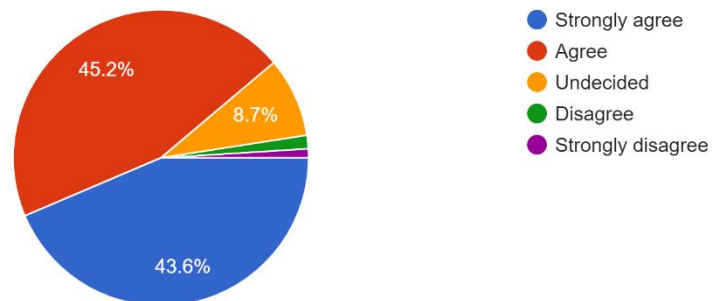
610 responses



The chart describes the responses of the students on Library facilities are sufficient. It is observed that 51.8% of the students strongly agree. About 41.3% of the students agree. 4.4% Undecided, 1.2% disagree and 1.3% of the students strongly disagree that the library facilities are sufficient.

Curriculum fosters entrepreneurship/ skill development/higher learning

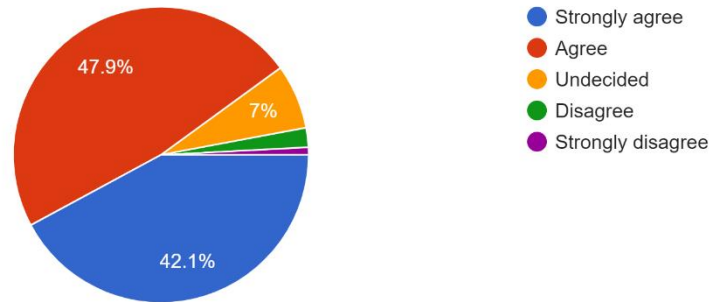
610 responses



The chart describes the responses of the students on Curriculum fosters entrepreneurship/ skill development/higher learning. It is observed that 43.6% of the students strongly agree. About 45.2% of the students agree. 8.7% undecided, 1.5% disagree and 1.0% of the students strongly disagree that the on Curriculum fosters entrepreneurship/ skill development/higher learning.

Syllabus inculcate ethical values

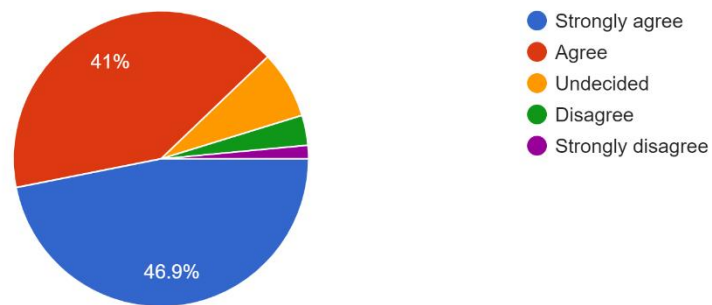
610 responses



The chart describes the responses of the students on Syllabus inculcate ethical values. It is observed that 47.9% of the students agree. About 42.1% of the students strongly agree. 7% undecided, 2.2% disagree and 0.8% of the students strongly disagree that the on syllabus inculcate ethical values.

The practical content is sufficient and updated

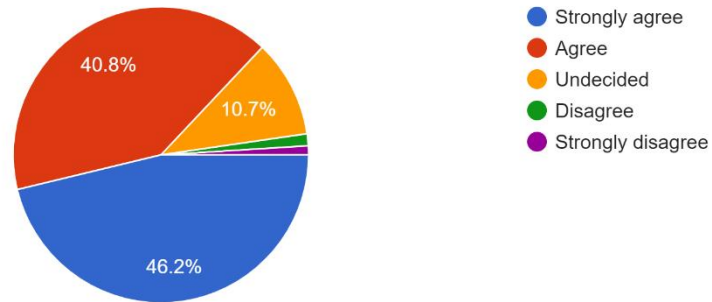
610 responses



The chart gives the details of students' responses on the practical content is sufficient and updated. It can be seen that 46.9% of the students strongly agree that the practical content is sufficient and updated. While 41% of the students agree, 7.4 % undecided, 3.2% disagree and 1.5% disagree.

Laboratory facilities and infrastructure are sufficient

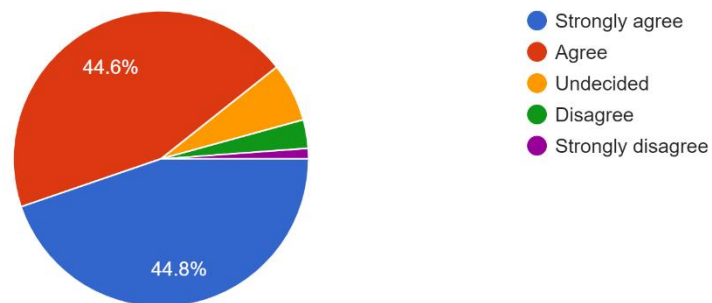
610 responses



The chart describes the responses of the students on Laboratory facilities and infrastructure are sufficient. It is observed that 46.2% of the students strongly agree. About 40.8% of the students agree. 10.7% undecided, 1.3 disagree and 1 % of the students disagree.

Credit hours are adequate for the course

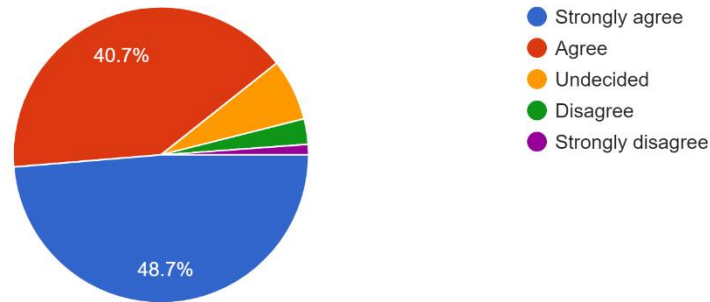
610 responses



The chart describes the responses of the students on credit hours are adequate for the course. It is observed that 44.8% of the students strongly agree that the credit hours are adequate for the course. About 44.6% of the students agree, 6.4% of them are undecided, 3.1% disagree and 1.1% strongly disagreed.

E-content/ online teaching/ICT tools used by the faculty are sufficient

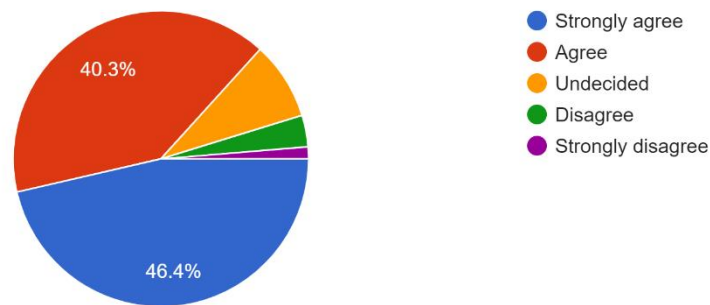
610 responses



The chart describes the responses of the students on E-content/ online teaching/ICT tools used by the faculty are sufficient. It is observed that 48.7% of the students strongly agree. About 40.7% of the students agree. 6.7% undecided, 2.8% disagree and 1.1% of the students strongly disagree.

Course content is applicable to real life situations


610 responses



The chart describes the responses of the students on Course content is applicable to real life situations. It is observed that 46.4% of the students strongly agree. About 40.3% of the students agree. 8.6% undecided, 3.4% disagree and 1.3% of the students strongly disagree.

Action Taken Report

Conducted regular reviews and updates of the curriculum to align with industry standards and requirements. Expanded the collection of digital and physical resources in the library. Improved access to e-books, academic journals, and online databases. Introduced entrepreneurship and skill development workshops. Updated lab equipment and practical modules to reflect current industry standards. Reviewed and adjusted credit hours to ensure a balance between theoretical and practical learning. Improved infrastructure to support advanced research and practical experiments. Increased availability of digital resources and online support services for students. College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.


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ALUMNI FEEDBACK ON CURRICULUM

2023-24

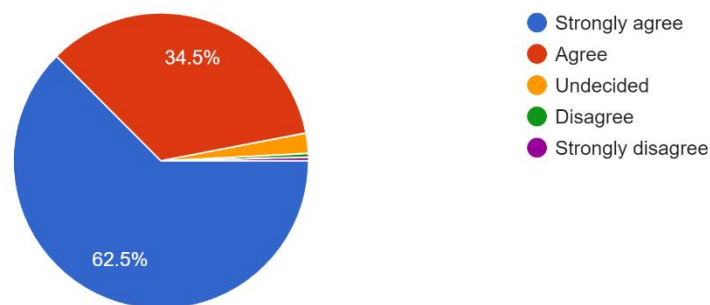
Alumni feedback has three main objectives:

- To enhance the quality of education provided by the college to the students
- To understand if any other facilities and infrastructure are required for better learning of students.
- To understand our drawbacks so that we can improvise on them with innovative ideas.

Parameters assessed:

1. Course content is relevant, up to date and caters to the requirements of the job.
2. Career orientation in the syllabus is sufficient.
3. Curriculum promotes leadership quality.
4. Curriculum ensures professional development.
5. Sufficient reference books are available in the library.
6. Curriculum supports higher learning.
7. Curriculum inculcate ethical values.
8. Curriculum fosters entrepreneurship.
9. Student support and placement services are good.
10. Course content is applicable to real-life situations.

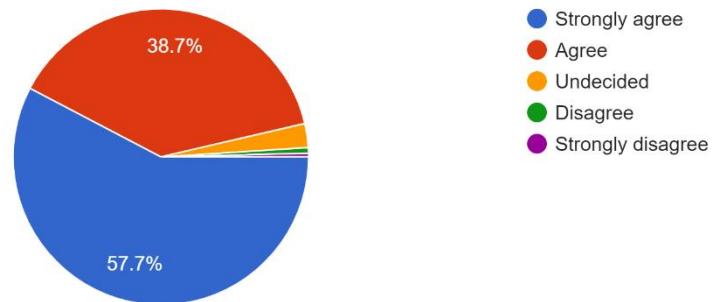
Course content is relevant, up to date and cater to the requirements of the job
496 responses



The majority of the alumni, specifically 62.5% who strongly agree and 34.5% agree that the course content is relevant, up-to-date, and caters to the requirements of the job. On the other hand, 2.2% of alumni remain undecided, 0.4% strongly disagree and 0.4% disagree with this opinion.

Career orientation in syllabus is sufficient

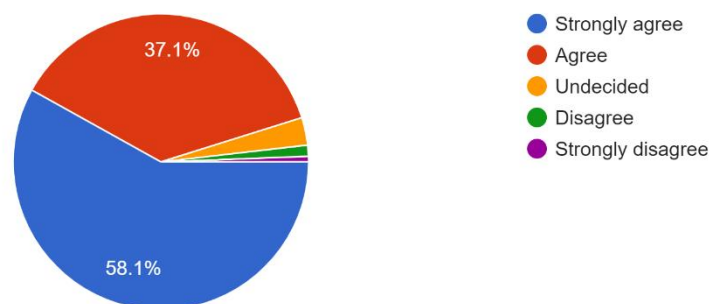
496 responses



57.7% of strongly alumni agree, and 38.7% agree that career orientation in the syllabus is sufficient. On the other hand, 2.6% alumni remain undecided, and 0.6% disagree and 0.4% strongly disagree with this opinion.

Curriculum promotes leadership quality

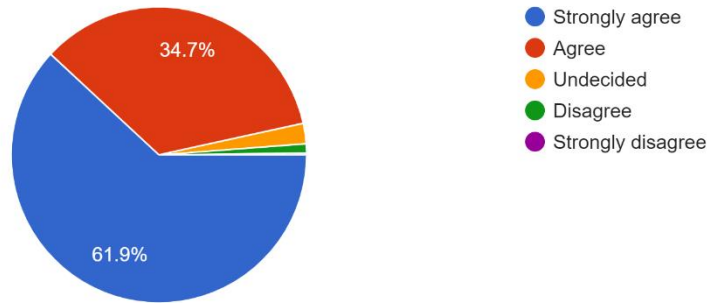
496 responses



Among the alumni, 58.1% agree and 37.1% strongly agree that the curriculum promotes leadership quality, while 3% remain undecided, 1.2% disagree and 0.6 strongly disagree with the statement.

Curriculum ensures professional development

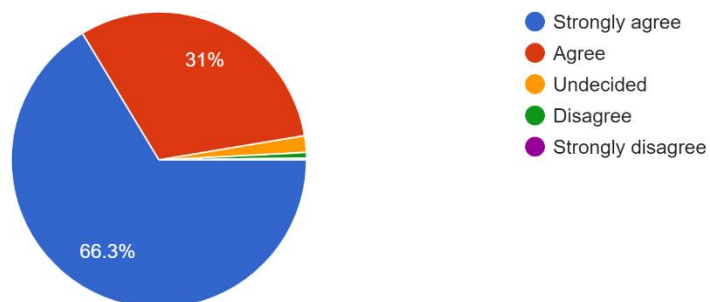
496 responses



The majority of the alumni, specifically 61.9% strongly agree and 34.7% agree that the curriculum ensures professional development, while 2.4% cannot decide on it. 1.0% disagree with the statement.

Sufficient reference books are available in the library

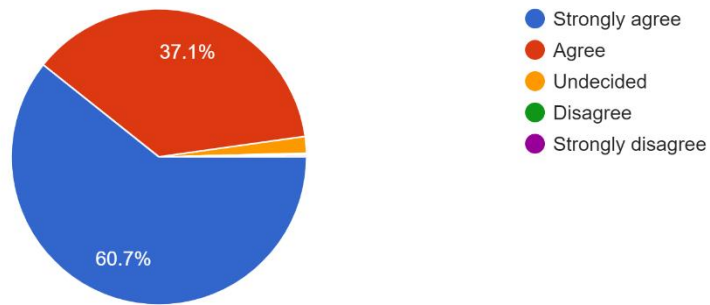
496 responses



For the statement 'sufficient reference books are available in the library', 66.3% alumni strongly agree, and 31% agree with it. However, 2.1% of alumni remain undecided and 0.6% disagree with this opinion.

Curriculum supports higher learning

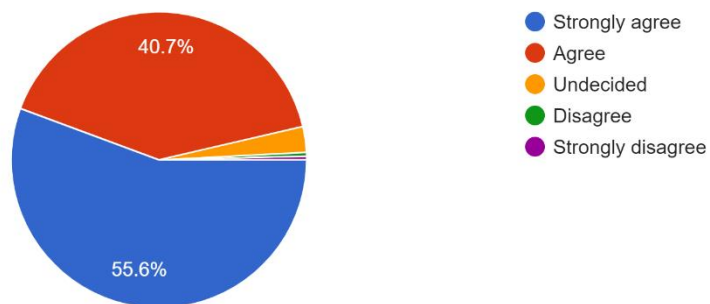
496 responses



60.7% alumni strongly agree and 37.1% alumni agree that the curriculum supports higher learning, while 2.0% alumni remain undecided and 0.2% disagree with the statement.

Curriculum inculcate ethical values

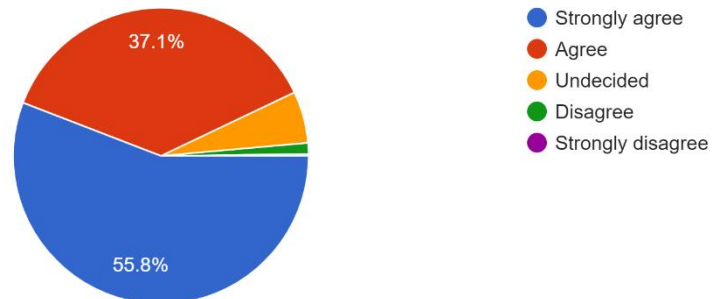
496 responses



55.6% alumni strongly agree that the curriculum inculcates ethical values, while 40.7% agree with it. Only 2.9% undecide the response, 0.4% disagree and 0.4% strongly disagree with the statement.

Curriculum fosters entrepreneurship

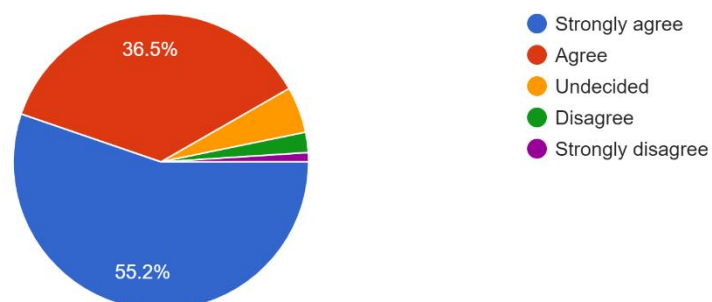
496 responses



The majority of the alumni, typically 55.8% of alumni strongly agree and 37.1% of them agree that the curriculum fosters entrepreneurship. On the other hand, a mere 5.9% remain undecided and 1.2% disagree with the statement.

Student support and placement services are good

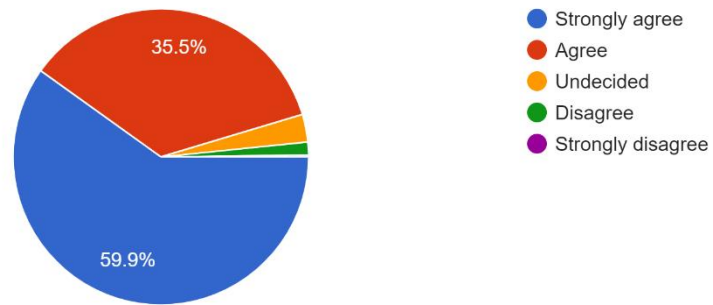
496 responses



55.2% of alumni strongly agree and 36.5% agree that the student support and placement services are good. On the other hand, 4.9 percent remain undecided, 1.6 disagree and 0.8 strongly disagree with the statement.

Course content is applicable to real life situations


496 responses



The majority of the alumni i.e. 59.9% strongly agree and 35.5% agree that the course content is applicable to real-life situations, up to date and caters to the requirements of the job. 3.2% undecided and 1.4% disagree with the statement.

Action Taken Report

Engaged with industry professionals and alumni to incorporate current trends and practices into the curriculum. Increased industry interaction and networking opportunities for students through guest lectures and internships. Encouraged participation in student leadership roles and extracurricular activities. Organized workshops and seminars focusing on professional skills and industry requirements. Facilitated continuous learning opportunities through webinars and online courses. Provided guidance and resources for students pursuing higher studies and research. Conducted workshops and seminars on ethical practices and corporate social responsibility. Established an entrepreneurship cell to support student startups and innovation. Enhanced student support services, including counseling, mentoring, and career guidance.


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FACULTY FEEDBACK ON CURRICULUM

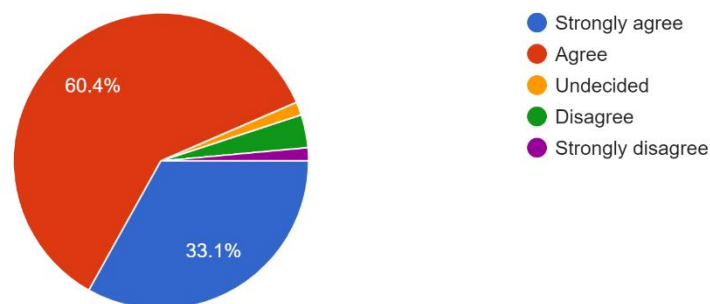
2023-234

Parameters assessed:

1. Curriculum is appropriate and need based
2. Curriculum is enriched and up to date as compared to that of similar programmes offered by other Universities
3. Instructional hours are adequate
4. PO and CO mapping is appropriate
5. Infrastructure, laboratory and library facilities are adequate
6. Good balance between theory and application/practical exists
7. Effective curriculum delivery is achieved by online teaching methods and other enrichment methods
8. Syllabus completion as per the teaching plan is accomplished

Curriculum is appropriate and need based

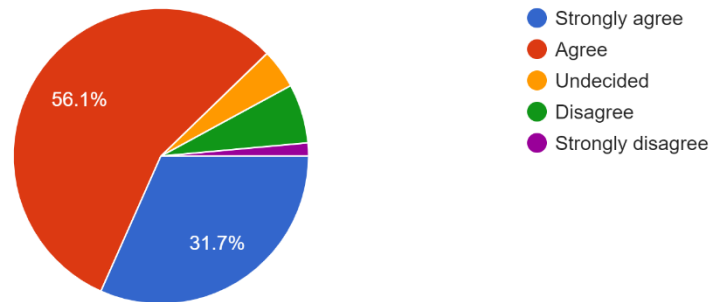
139 responses



60.4% of the teachers agree that the Curriculum is appropriate and need based, 33.1% strongly agree, 1.5% had Undecided response, 3.6% had Disagree response and 1.4% of the teachers strongly disagree with the statement.

Curriculum is enriched and up to date as compared to that of similar programmes offered by other Universities

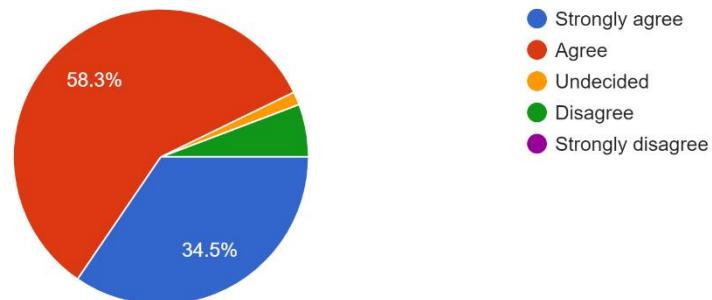
139 responses



56.1% of the teachers agree that the curriculum is enriched and up to date as compared to that of similar programmes offered by other Universities, 31.7% strongly agree, 4.3% Undecided, 6.5% have disagree and 1.4% strongly disagree with the statement.

Instructional hours are adequate

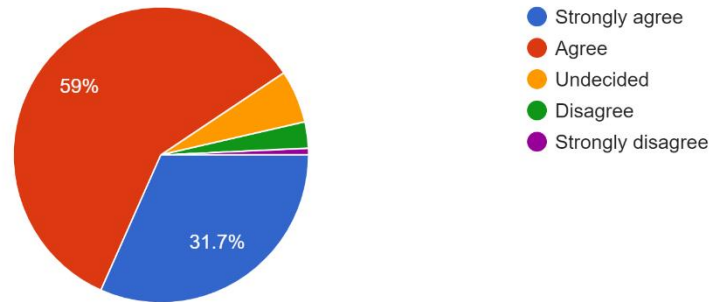
139 responses



58.3% of the teachers agree that the Instructional hours are adequate, 34.5% strongly agree, 5.8% have disagree and 1.4% Undecided with the statement.

PO and CO mapping is appropriate

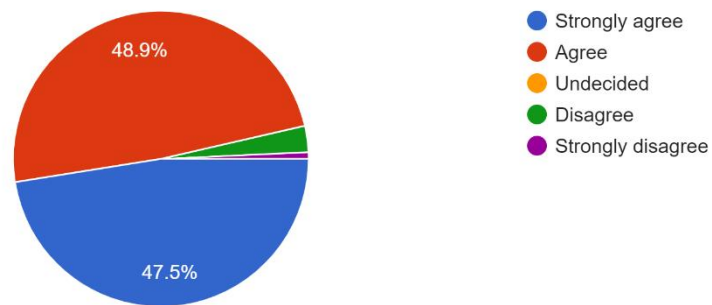
139 responses



59% of the teachers agree that the PO and CO mapping is appropriate, 31.7% strongly agree, 5.8% had undecided response, 2.9% disagree and 0.7% strongly disagree with the statement.

Infrastructure, laboratory and library facilities are adequate

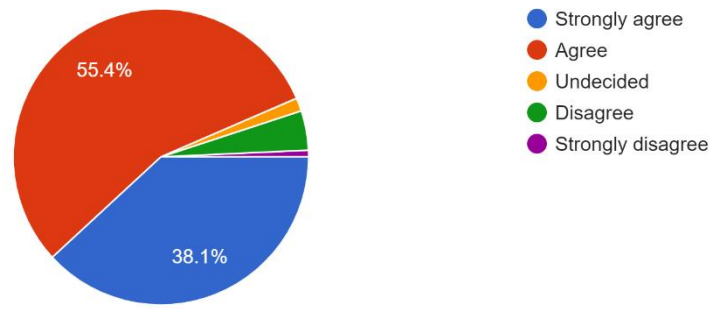
139 responses



47.5 % of the strongly teachers agree that the Infrastructure, laboratory and library facilities are adequate, 48.9 % agree, 2.9 % had disagree response and 0.7 % teachers strongly disagree with the statement.

Good balance between theory and application/practical exists

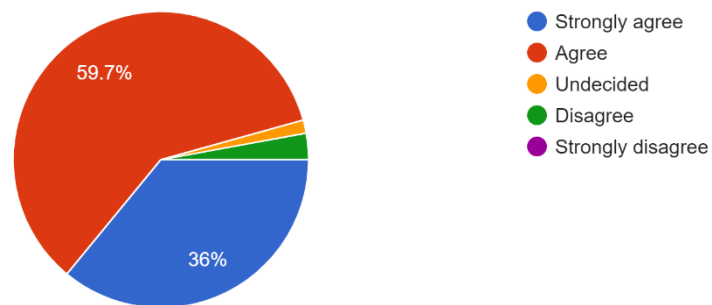
139 responses



55.4% of the teachers agree that the Good balance between theory and application/practical exists, 38.1% strongly agree, 1.4 % had undecided response, 4.3 % teachers disagree and 0.7% strongly disagree with the statement.

Effective curriculum delivery is achieved by online teaching methods and other enrichment methods

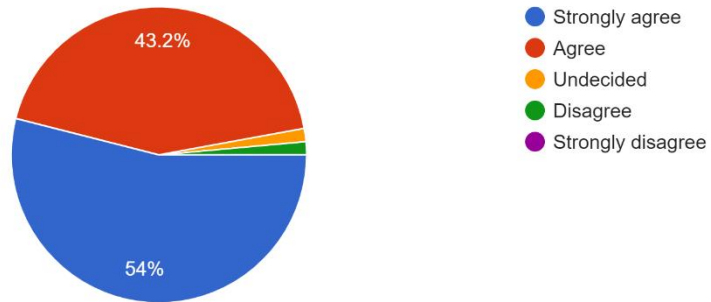
139 responses



59.7% of the teachers agree that the Effective curriculum delivery is achieved by online teaching methods and other enrichment methods, 36% strongly agree, 1.4 % had undecided response and 2.9% teachers disagree with the statement.

Syllabus completion as per the teaching plan is accomplished

139 responses



54% of the teachers strongly agree that the Syllabus completion as per the teaching plan is accomplished, 43.2% agree, 1.4% had undecided response and 1.4% teachers disagree with the statement.

Action Taken Report

Form a task force to assess and update the curriculum. Initiate a comprehensive review of the syllabus to incorporate industry-relevant topics and practical applications, ensuring it reflects current trends and includes practical illustrations where applicable. Additionally, increase the practical components within the curriculum to provide students with hands-on experience that aligns with industry expectations. Inform the corresponding Board of Studies (BOS) at MG University about these initiatives.

We have explored the feasibility of introducing add-on courses that complement the existing curriculum and cater to specialized interests or emerging industry needs.

Conducted a time-management workshop for faculty to optimize instructional hours effectively.

Reviewed the teaching plan and adjusted where necessary.


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EMPLOYER'S FEEDBACK ON CURRICULUM

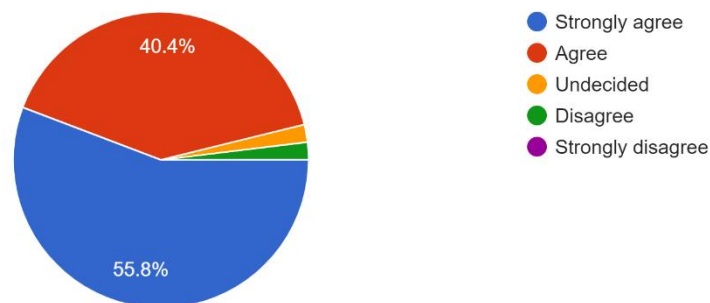
2023-24

Parameters assessed:

1. Curriculum has relevance to industrial needs/employment
2. Curriculum promotes leadership qualities
3. Curriculum ensures professional development
4. The curriculum promotes team work
5. The curriculum promotes innovation ecosystem
6. Syllabus has good balance between theory and practical/application
7. Awareness on recent developments in the field is provided
8. Curriculum gives scope for holistic development

Curriculum has relevance to industrial needs/employment

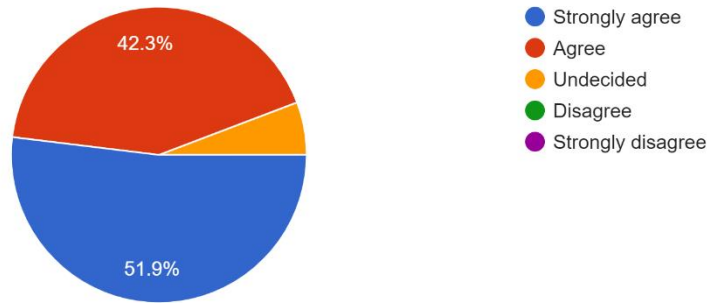
52 responses



55.8% of the employers strongly agree that the curriculum has relevance to industrial needs/employment, 40.4% agree, 1.9% cannot decide whether the curriculum has relevance to industrial needs or employment and 1.9% disagree with the statement.

Curriculum promotes leadership qualities

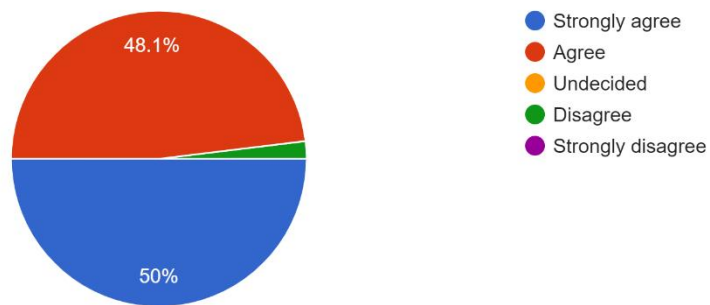
52 responses



For the statement 'Curriculum promotes leadership qualities' 51.9% of the employers strongly agree with the statement, 42.3% agree with it. Only 5.8% Undecided with the statement .

Curriculum ensures professional development

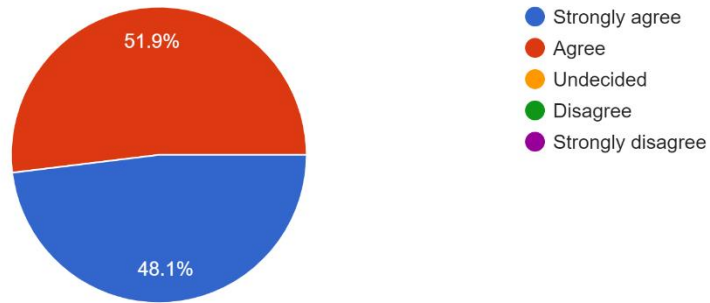
52 responses



50% of the employers strongly agree that the Curriculum ensures professional development, 48.1% agree and 1.9% disagree with the statement.

The curriculum promotes team work

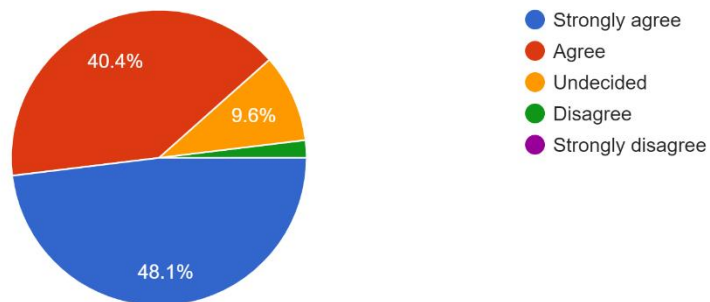
52 responses



51.9% of the employers agree that the curriculum promotes team work, 48.1% strongly agree with the statement.

The curriculum promotes innovation ecosystem

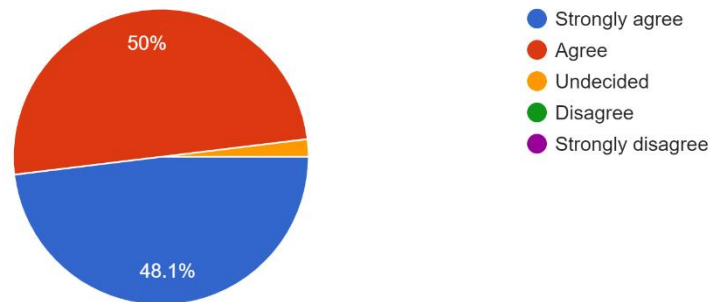
52 responses



48.1% of the employers strongly agree that the curriculum promotes innovation ecosystem, 40.4% agree, 9.6% had undecided response and 1.9% disagree with the statement.

Syllabus has good balance between theory and practical/application

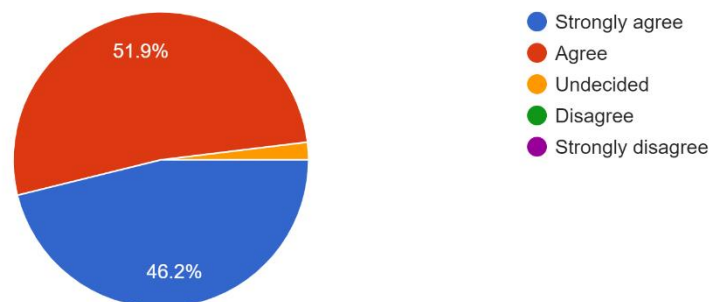
52 responses



The majority of the employers, specifically 50% of the employers agree that the syllabus has good balance between theory and practical/application, 48.1% strongly agree with it. Conversely 1.9 % had undecided with the statement.

Awareness on recent developments in the field is provided

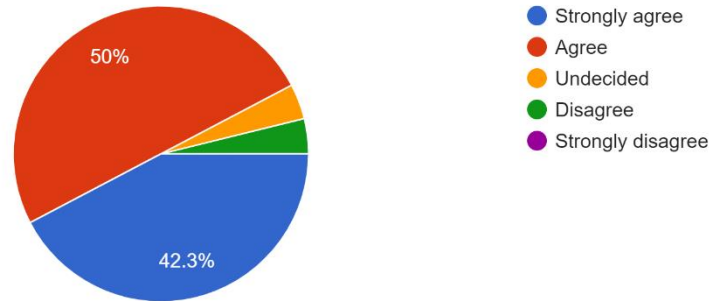
52 responses



51.9% of the employers agree that the awareness on recent developments in the field is provided, 46.2% strongly agree and 1.9% remain undecided with the statement.

Curriculum gives scope for holistic development

52 responses




50.0% of the employers agree that the curriculum gives scope for holistic development, 42.3% strongly agree, 3.8% had undecided response and 3.8% disagree with the statement.

Action Taken Report

To align with valuable feedback, action has been taken to enhance the syllabus which suggested to identified outdated content and replaced it with current trends and practices. Added new modules that cover emerging technologies and methodologies in human resources. Skill-boosting modules are being added alongside regular courses, emphasizing practical and psychology-related content.

Organized industry-specific placement drives and job fairs. Invited HR professionals and recruiters to interact with students through seminars and workshops. Enhanced the placement preparation program with mock interviews, resume writing workshops, and industry-specific training. Encouraged students to participate in live projects and internships during their course of study. Formalized the internship program to ensure all students gain diverse industry experience. Initiatives include industry connections to bridge academia and corporate practices. Increased student participation in placement drives and seminars on modern tools ensures comprehensive preparedness for the professional landscape. These actions aim to harmonize theoretical knowledge with practical skills for students.


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